THE GRANGE
PRIMARY SCHOOL
& NURSERY

Meet the Teaching Team

Class 6

Please make sure you have signed in before leaving thank you.

Teaching Team

Class teacher – Miss Higgins

Teaching assistant – Miss Furlong

Curriculum Overview

In Class 6, we study 3 broad History and Geography topics:

World War II
Viva Brazil
Crime and Punishment

More details of our class curriculum can be found on our class page on the school website.
www.thegrangeprimaryandnursery.com

Homework

In Class 6 the homework requirement will be as follows:

Reading – Each school night (reading records must be signed by an adult)

Spelling – New spellings will be given on a Thursday and tested the following Thursday.

Times Tables – Minimum of 15 minutes during the week on TT Rockstars (children who cannot access TT Rockstars at home will be given a paper based activity).

Homework is sent home so that children's learning can be consolidated at home. Sometimes when children are regularly not completing tasks at home, teachers may choose complete these tasks with children during morning break time or lunchtime.

Reading

Throughout the week your child will bring home reading books from our levelled school reading scheme.

They will also bring home a reading record book which contains vital information about the ways that you can support your child's reading development.

We require you to read with your child each school night and maintain a dialogue with us through this book.

A written comment about your child's reading should be made daily. These may include the questions you asked them to check their understanding or how fluently they read.

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Reading

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

_____

_____

2. _____

_____

_____

Look at the paragraph beginning: *Then, in 2005...*

Find and **copy one** word or group of words that shows that scientists were not sure what happened to most of the animals during the drought on Mauritius.

_____

Look at the section headed: ***Save our bees***.

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

Look at the first two paragraphs.

Which sentence below **best** describes the farmhouse?

Tick **one**.

- It had always been a lifeless place. ☐
- No one ever went there by choice. ☐
- It seemed stuck in the past. ☐
- The outside was better looked after than the inside. ☐

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Reading

A growing number of studies show that promoting reading can have a major impact on children and adults and their future. Upon reviewing the research literature, Clark and Rumbold (2006) identify several main areas of the benefits to reading for pleasure:

- Reading attainment and writing ability;
- Text comprehension and grammar;
- Breadth of vocabulary;
- Positive reading attitudes;
- Greater self-confidence as a reader;
- Pleasure in reading in later life;
- General knowledge;
- A better understanding of other cultures;
- Community participation; and
- A greater insight into human nature and decision-making.

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Handwriting

We understand the importance of your children becoming capable and confident writers. Much time is spent in school developing the skills needed for this to happen.

Supporting your child

Practising handwriting at home helps children develop their fine motor skills, letter formation, confidence and fluency in writing. Little and often is best!

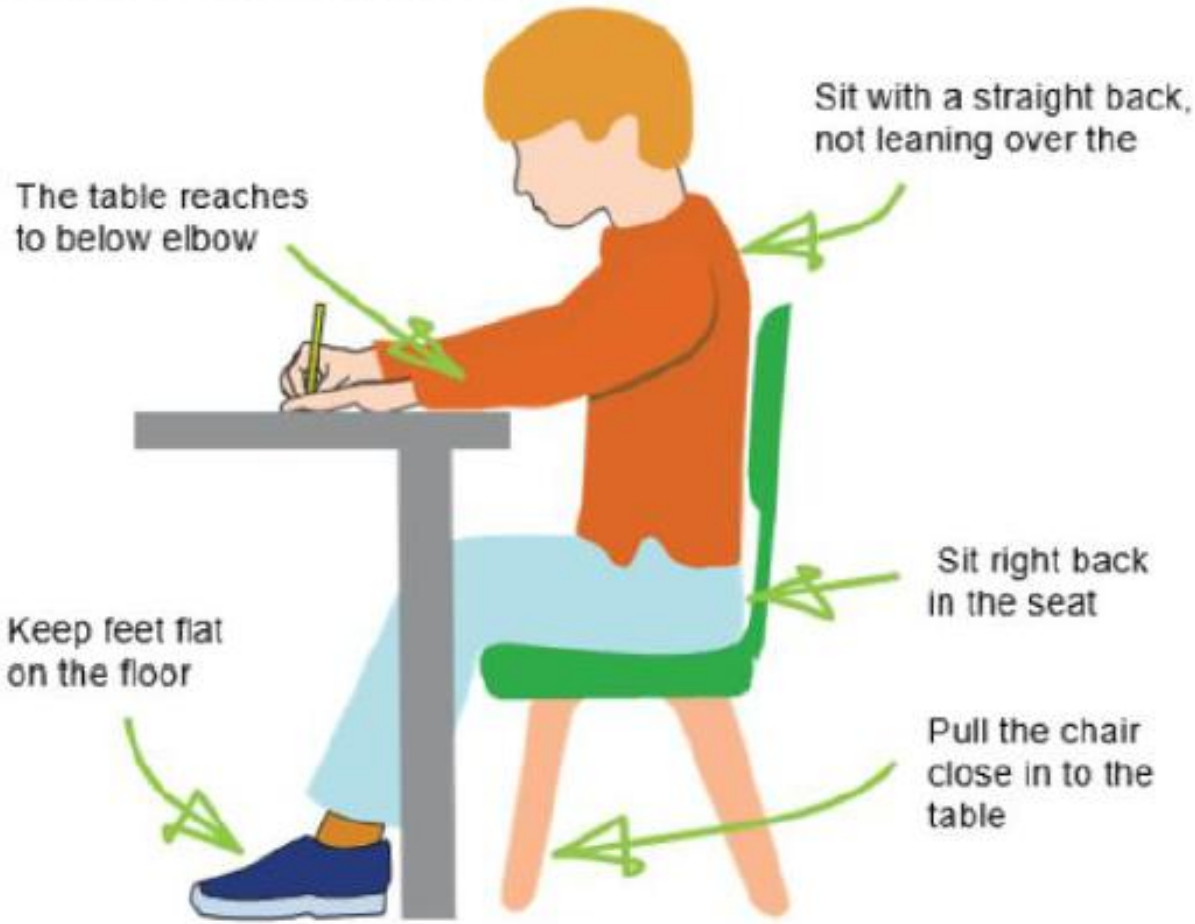
Encourage your child to practise forming letters correctly, write their name, and enjoy fun writing activities together. Your encouragement and praise will help them develop their skills and become confident, independent writers.

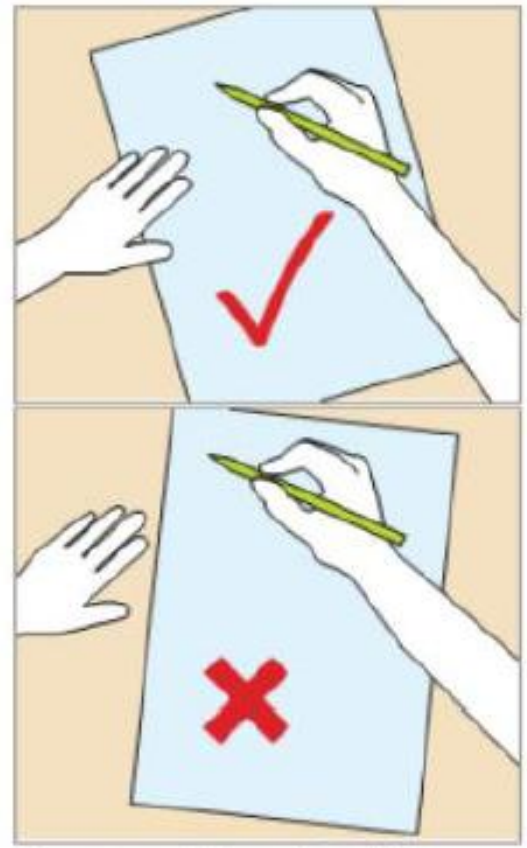
Please ensure they hold their pencils and sit correctly, even when writing at home.

Correct posture and pencil grip for handwriting

Pupils should be taught to sit correctly at a table, holding a pencil comfortably and correctly.

SITTING POSITION



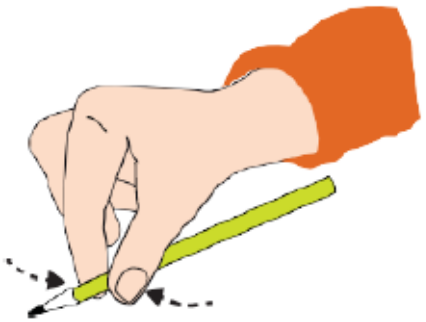


Paper position for right-handed children

THE TRIPOD PENCIL GRIP

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib.

1

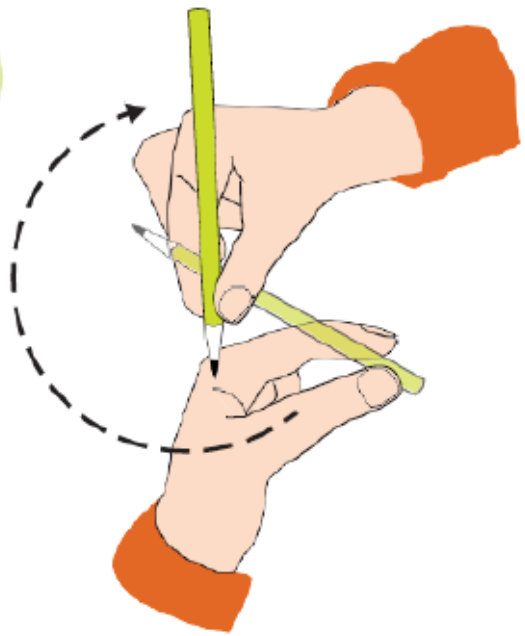


1) Grip the pencil with your index finger and thumb with the nib pointing away.

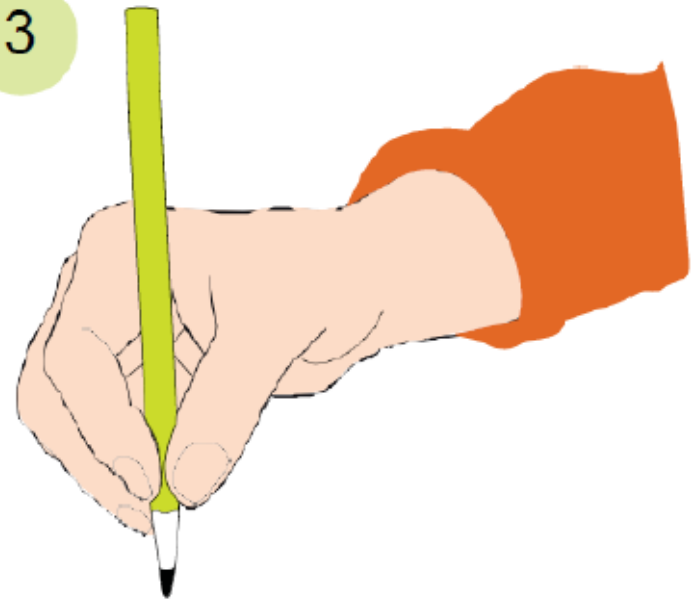
2) With your free hand, spin the pencil from underneath.

3) Use your middle finger to support the underside of the pencil.

2



3



Attendance and Punctuality

Holidays should not be booked during term time

Arrival time for all classes is 8.35 a.m. Children must be in class at 8.45 a.m. when the register is taken.

Children may attend breakfast club from 8.00 a.m. in the hall. Breakfast items can be purchased from the counter.

If your child is unable to attend school, due to illness, please telephone the school office.

If you haven't contacted school our Home-School Liaison Officer will contact you.

If your child has an appointment (medical or other) could you please send a letter or appointment card into school with the details.

A variety of attendance awards are given to classes and individuals with the best attendance.

Uniform

Please ensure your child is always dressed for school in the correct school uniform.

Could you also ensure that all uniform and belongings are labelled with your child's name.

All children must wear black shoes.

Jewellery (apart from watches and small studded earrings) may not be worn.

Children with long hair should wear it tied back. Please avoid large brightly coloured bows and hair accessories. Please ensure haircuts are appropriate for school.

Nail varnish/gel or acrylics should not be worn in school.

Children should use our school book bags or bags of a similar size.

Fire Drill and Lockdown Procedures

For health and safety reasons, every year we have a number of fire drills to ensure that our procedures are as efficient as they can be should the school ever have to deal with a real emergency situation.

Children will be informed in an assembly prior to the drill. This should help to ensure that no children become distressed during the exercise.

Snack

As your child is in Key Stage 2, snack is not provided by the school. However, your child may still be bring a snack in for break time but please note the following:

Only fruit is permitted (e.g. an apple or a banana.)

Children may bring snack bars, biscuits, cereal bars etc. in their packed lunch but please do not send sweets.

Children are encouraged to bring a named water bottle containing only still, non-flavoured water.

Relationships and Health Education

Relationships Education and Health Education are statutory in primary schools. Our approach is shaped by the Department for Education's statutory guidance for Relationships Education, RSE and Health Education, revised for introduction from 1 September 2026.

These subjects are taught as part of our wider PSHE curriculum and are planned carefully to ensure that learning is age-appropriate, inclusive and relevant to our pupils.

We use Muse Wellbeing to support PSHE planning and delivery across Key Stage 1 and Key Stage 2. Muse Wellbeing provides structured lessons, curriculum overviews and statutory mapping documents for Relationships Education, Health Education and wider PSHE.

You can find out more about the primary PSHE curriculum we use through visiting the Muse Wellbeing's information page for parents and carers for a clear overview of the curriculum and its approach.

Letters with a permission slip

Some letters you receive may require you to send back to school a permission slip.

Please only send the permission slip back to school and **retain the important information on the letter for future reference.**

This will help to avoid unnecessary telephone calls to the school office.

Book Bags

We continue to encourage your child as they are now in their last year of primary school to be responsible for sharing important letters with yourselves.

However, will you please ensure to check their book bags for any important information.

Parent Pay

Payment for all school activities e.g lunches, trips and visits etc need to be made using ParentPay.

We do not accept cash payments. Please ensure you have an activated ParentPay account.

Details of your account can be obtained from the school office.

Website

Please visit our new website www.thegrangeprimaryandnursery.com especially for the school newsletter every Friday.

On our class page, there are website links for a number of educational platforms we use to help your child's learning.

Should your child require their log in details, ask them to tell a member of class staff and we can provide these.

Newsletters

A detailed weekly newsletter can be found on the school website every Friday. It contains all important information and details of upcoming events.

It is always best to consult the newsletter before telephoning the school as it is likely to contain the information you need.

Year 6 Residential

We will be visiting Condover Hall in Shropshire from **Wednesday 10th February until Friday 12th February 2027.**

There will be a more detailed meeting nearer the time.

Secondary School applications

You should have received a letter detailing the process of applying for your child's secondary school place.

This process will need to be completed **online;** the website is on the letter.

The deadline for applications is **Saturday 31st October 2026.**

It should be noted that everyone should apply for 3 mainstream school places.

Key Stage 2 Tests

The Key Stage 2 National Tests will take place during **Monday 10th May – Thursday 13th May 2027.**

Children will be tested on their **English** (reading & SPaG) and **Mathematics** (arithmetic and reasoning).

During the Spring term, children will receive a revision resource pack from school to help them with their studies.

Key Stage 2 Tests

SATs are crucial for helping secondary schools predict future academic performance and setting appropriate target grades across subjects.

This process ties directly into secondary school performance measures via Progress 8 scores, which assess schools based on whether students meet, exceed, or underperform against predicted scores derived from their SATs results.

Finally…

If you have any concerns or issues during the year, please do not hesitate to contact me via the front office.

I am available before the start of the school day between 7:45-8:15am and after school most days.

Thank you for coming today.