

## **Our Reading Rationale:**

At The Grange Primary School, we teach children both how to read and how to learn from reading. Learning to read focuses primarily on the phonics skills of the children and being able to decode and blend sounds when reading. This also includes alien words and high frequency words. We use the Read Write Inc. phonics scheme.

'Reading to Learn' focuses primarily upon the reading skills children require to read for pleasure and to develop subject knowledge. Reading comprehension skills are taught explicitly in our shared reading lessons, in groups or whole class. We teach the children 5 key strategies which will help them to understand the texts they read. These strategies have been created and developed by the SHINE Trust. The Grange staff have received training on how to teach these strategies and how to continue to foster and embed them.

We plan our English lessons around high quality core texts, which may link to the topics and themes for that term when appropriate. Every half term each class selects a key text (sometimes a selection of shorter text or a short film). Writing opportunities and grammatical understanding are developed from studying these books. These high quality texts also help to develop a wider vocabulary which improve the children's oracy skills and enhance their writing.

We have ensured our selected texts represent a wide range of diversity in both authors and protagonists and are engaging to encourage a love for reading. A diet of fiction and non-fiction is promoted within our Reading Spine.

At The Grange, we continue to focus on making links across the curriculum through the topics studied and the books we read.