



Meet the Teaching Team

October 2025



Teaching Team

The staff working with Class Four this year are:

Mrs Minton-Allen

Miss Butler

Miss Crawford

Attendance & Punctuality



- **Holidays should not be booked during term time**
- Arrival time for all classes is **8.35 a.m.** Children must be in class at **8.45 a.m.** when the register is taken.
- Children may attend breakfast club from **8.00 a.m.** in the hall. Breakfast items can be purchased from the counter.
- If your child is unable to attend school, due to illness, please telephone the school office.
- If you haven't contacted school, our Home-School Liaison Officer will contact you.
- If your child has an appointment (medical or other), could you please send a letter or appointment card into school with the details.
- A variety of attendance awards are given to classes and individuals with the best attendance.



Uniform

- Please ensure your child is always dressed for school in the correct school uniform.
- Could you also ensure that all uniform and belongings are **labelled with your child's name**.
- All children must wear black shoes.
- Jewellery (apart from watches and small studded earrings) may not be worn.
- **Children with long hair should wear it tied back.** Please avoid large brightly coloured bows and hair accessories. Please ensure haircuts are appropriate for school.
- Nail varnish/gel or acrylics should not be worn in school.
- Children should use our school book bags or bags of a similar size.



Fire Drill and Lockdown Procedures

- For health and safety reasons, every year we have a number of fire drills to ensure that our procedures are as efficient as they can be should the school ever have to deal with a real emergency situation.
- A lockdown drill has already taken place this year and children will be informed in an assembly prior to the drill if another is to take place. This should help to ensure that no children become distressed during the exercise.

Website



- Please visit our school website regularly www.thegrangepriamary.com especially for the school newsletter every Friday.
- There are shortcut links to Espresso Learning.
- Children also have access to TT Rockstars, Purple Mash, SPAG.com, Maths.co.uk and Spelling Shed.
- We can provide individual log in and password details for the inside cover of your child's Reading Record.
- Working on these websites, particularly with your support, will have a positive effect on your child's learning.

Newsletters



- A detailed weekly newsletter can be found on the school website every Friday. It contains all important information and details of upcoming events.
- Paper copies of the newsletter are available on request from the school office on Fridays.
- It is always best to consult the newsletter before telephoning school as it is likely to contain the information you need.



ParentPay

- Payment for all school activities e.g. lunches, trips and visits etc. needs to be made using ParentPay.
- We no longer accept cash payments. Please be sure to activate your ParentPay account.
- Details of your account can be obtained from the school office.



Letters with a permission slip

- Some letters you receive may require you to send back to school a permission slip.
- Please only send the permission slip back to school and **retain the important information on the letter for future reference.**
- This will help to avoid unnecessary telephone calls to the school office.

Book Bags



Please ensure to check their
book bags for any important
information.

Snack



In Key Stage 2, children may bring snack in for break time but please note the following:

- Only fruit is permitted (e.g. an apple or a banana.)
- Children may bring snack bars, biscuits, cereal bars etc. in their packed lunch but please do not send sweets.
- Children are encouraged to bring a named water bottle containing only still, non-flavoured water.



Curriculum Overview

In Class Four we will study these topics:

- Ancient Egypt, Rome & Greece.
- Climate Change & Plastic Pollution
- Map skills and basic orienteering

To support your child's learning at home, please encourage them to

carry out their own research using books or the Internet. A more detailed outline of topic coverage will be posted on our class page of our website (www.thegrangeprimary.com).



Relationships and Health Education

We now deliver Health and Relationships lessons using Discovery Education's Health and Relationships curriculum. The curriculum covers the statutory requirements for teaching primary Health Education and Relationships Education. It contains lessons for teaching all aspects of the guidelines the non-statutory aspects of Primary Sex Education at an age-appropriate level in Year Five and Year Six.

Parents have the right to request that their child be withdrawn from Sex Education lessons delivered as part of statutory Relationships and Health Education.

If you would like a copy of an overview of the curriculum for your child's year group, please contact the school office.

Homework



In Class Four the homework requirement will be as follows:

- Reading** - Each school night (reading records must be signed by an adult)
- Spelling** - New spellings will be given each week and tested the following week.
- Times Tables** - Minimum of 15 minutes during the week on TT Rockstars (children who cannot access TT Rockstars at home will be given a paper-based activity).

Virtual Phonics Lesson

A link to a virtual lesson will be sent. This lesson will mirror their phonics lessons in school.



Reading, spelling and TT Rockstar homework is sent home so that children's learning can be consolidated at home.

Sometimes when children are regularly not completing tasks at home teachers may choose complete these tasks with children during morning break time or lunchtime.



Times Tables

Children need to know all of their times tables up to 12×12 by the end of Year 4 as this knowledge underpins many areas of the maths curriculum. They will sit a national test in June 2026. They will answer 25 tables questions and are given 6 seconds to recall each answer.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.purplemash.com/#tab/home/maths>

We will be practising daily at in class however children will need to practise at home in order for them to be secure at the end of the year. This includes spending 5 minutes on TT Rock Stars 3 times per week.

Adding, subtracting, multiplying and dividing fractions

$$\frac{3}{4} \times \frac{2}{3} = \frac{6}{12}$$

$$\frac{1}{3} + \frac{1}{6} = \frac{2}{6} + \frac{1}{6} = \frac{3}{6} = \frac{1}{2}$$

Simplifying fractions

$$\frac{9}{15} \div \frac{3}{5} = \frac{3}{5}$$

Using scale factors

2 people	1 person	5 people
6 eggs	$6 \div 2 = 3$ eggs	$3 \times 5 = 15$ eggs
100g flour	$100 \div 2 = 50$ g	$50 \times 5 = 250$ g

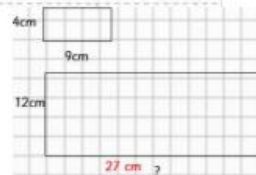
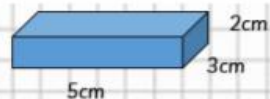
Finding a fraction or a percentage of a number

$$\frac{3}{4} \text{ of } 48$$

$48 \div 4 = 12$
dividing by 4 finds one quarter.

$12 \times 3 = 36$
multiplying by 3 finds 3 quarters

Calculating volume



Calculating ratio

A prize is shared in a ratio of 3 : 4 between Jamie and Dan. If Jamie gets £ 21, how much will Dan get?

Jamie : Dan
3 : 4
21 : 28

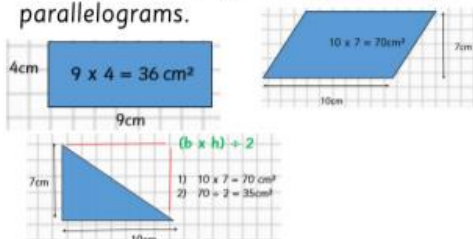
Using known facts

If $3 \times 2 = 6$, then
 $3 \times 20 = 60$
 $30 \times 2 = 60$
 $30 \times 20 = 600$

Using algebraic rules

1st term: $5 \times 1 - 4 = 1$
 2nd term: $5 \times 2 - 4 = 6$
 3rd term: $5 \times 3 - 4 = 11$
 4th term: $5 \times 4 - 4 = 16$
 5th term: $5 \times 5 - 4 = 21$

Finding the area of rectangles, triangles and parallelograms.



Why are times tables useful?

Short and long division

$$5 \overline{) 125}$$

Converting between mixed and improper fractions

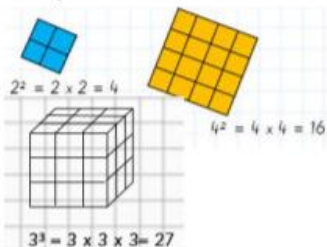
$$1 \frac{3}{4} = \frac{7}{4}$$

Convert between miles and kilometres

To convert km to miles:
 5 miles = 8km
 30 miles = 48km

1) Divide by 8 ($48 \div 8 = 6$)
 2) Multiply by 5 ($6 \times 5 = 30$)

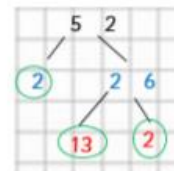
Square and cube numbers



Factors and common factors

1 x 4	2 x 4	3 x 4
2 x 2	2 x 2	2 x 2
3 x 1	3 x 1	3 x 1
4 x 1	4 x 1	4 x 1
6 x 1	6 x 1	6 x 1

Finding prime factors



Ordering and comparing fractions

$$\frac{2}{3} < \frac{3}{4}$$

Finding equivalent fractions

$$\frac{2}{3} = \frac{8}{12}$$

Identifying prime and composite numbers

A prime number is a whole number greater than 1 with no divisors except 1 and itself.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Multiples and common multiples

Multiples of 3:	3, 6, 9, 12, 15, 18, 21, 24
Multiples of 4:	4, 8, 12, 16, 20, 24, 28, 32

Short and long multiplication

$$\begin{array}{r} 853 \\ \times 6 \\ \hline 5118 \end{array}$$

Reading



Throughout the week your child will bring home reading books from our levelled school reading scheme.

- They will also bring home a reading record book which contains vital information about the ways that you can support your child's reading development.
- We require you to read with your child each school night and maintain a dialogue with us through this book.
- A written comment about your child's reading should be made daily. These may include the questions you asked them to check their understanding or how fluently they read or if they had to sound out many words.

Benefits of Reading



A growing number of studies show that promoting reading can have a major impact on children and adults and their future. Upon reviewing the research literature, Clark and Rumbold (2006) identify several main areas of the benefits to reading for pleasure:

- Reading attainment and writing ability;
- Text comprehension and grammar;
- Breadth of vocabulary;
- Positive reading attitudes;
- Greater self-confidence as a reader;
- Pleasure in reading in later life;
- General knowledge;
- A better understanding of other cultures;
- Community participation; and
- A greater insight into human nature and decision-making.

Impact of reading



Amount of reading per night	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%



What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

Look at the paragraph beginning: *Then, in 2005...*

Find and copy one word or group of words that shows that scientists were not sure what happened to most of the animals during the drought on Mauritius.

Look at the section headed: **Save our bees.**

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

Look at the first two paragraphs.

Which sentence below **best** describes the farmhouse?

Tick **one**.

It had always been a lifeless place.

☐

No one ever went there by choice.

☐

It seemed stuck in the past.

☐

The outside was better looked after than the inside.

☐

P.E.



PE in Class Four is on Tuesday & Thursday.

School Indoor PE Kit

Your child should wear black shorts, a red Grange t-shirt and black pumps.

School Outdoor PE Kit

Your child should wear something warmer for outdoor PE during the autumn and winter months. A hoodie and leggings or tracksuit would be suitable. They will also need trainers.

Swimming Kit

A 1-piece swimming costume or tight trunks, a swimming hat, a towel and/or goggles.



P.E.

- It is vital for your child's health and development that they take part fully in P.E. lessons. Therefore, if your child presents without a kit, we will contact you to try to arrange for a kit to be brought into school.
- Could you please ensure that all P.E. kit is labelled also.



Finally...

If you have any concerns or issues during the year, please contact me via the front office. I am available before the start of the school day between 7:45-8:15am and after school most days.

You can also email the school office at admin.grange@lydiatelearning.org and this will be forwarded to myself.

Thank you for coming today.