

Long Term Subject Map for History – Mainstream 2025-2026

	Autumn Term		Spring Term		Summer Term	
Class	A	B	A	B	A	B
Nursery	Children will know they were a baby.	Children will know about Poppy Day and Bonfire Night.	Children find out about Chinese New Year. The Year of the Tiger.	Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn.	Children will find out about St. George's day and how we celebrate.	Children will begin to understand that at the moment they attend Nursery but soon they will go to 'big school.'
Reception	Children will know how they have changed from being a baby to being 4/5. Children will know who Florence Nightingale is and why she is important.	Children will explore images, stories and artefacts from the past. Children will know that Remembrance Day is to remember soldiers who died in the war.	Children will look at images of transport from the past and identify similarities and differences.	Children will know who David Attenborough is and why he is important.	Children will know that the past is anything before the current day. Children will know that the present is now.	Children will know who Mary Anning is and why she is important. Children will look at images of seaside holidays from the past and present and identify similarities and differences.
One		Toys Then and Now: How have children's toys changed since our older relatives were little?		Florence Nightingale: How did Florence Nightingale help to improve hospitals?		Titanic: What happened to the Titanic?
Two		Rule Britannia: How did the Great Fire change London?		Rule Britannia: Why is King Charles a significant individual?		Out of This World: Where have humans explored?
Three			The Stone Age: Nothing really changed from the Stone Age to the Iron Age did it?	The Stone Age: Nothing really changed from the Stone Age to the Iron Age did it?		
Four	Ancient Egypt: What were the greatest achievements of Ancient Egypt?		Ancient Greeks: What were the greatest achievements of the Ancient Greeks?		. Ancient Romans: How did the Roman Empire impact Britain?	

Five	The Anglo Saxons and Vikings: How did England change during the settlement of the Anglo-Saxons and Vikings?			The Anglo Saxons and Vikings: How did England change during the settlement of the Anglo-Saxons and Vikings?		
		Liverpool: How have humans and changes to the world affected Liverpool over time?			Liverpool: How have humans and changes to the world affected Liverpool over time	
Six		The Ancient Maya: What similarities and differences are there between the Maya civilisation and England during the 8 th to the 10 th century?		The Ancient Maya: What similarities and differences are there between the Maya civilisation and England during the 8 th to the 10 th century?	World War Two: How was Britain affected during WW2?	World War Two: How was Britain affected during WW2?

Long Term Subject Map for History– Resourced Provision 2025-2026

	Autumn Term		Spring Term		Summer Term	
Class	A	B	A	B	A	B
Seven	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Eight	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Nine		Rule Britannia: How did the Great Fire change London?		Rule Britannia: Why is King Charles a significant individual?		Out of This World: Where have humans explored?
Ten		Rule Britannia: How did the Great Fire change London?		Rule Britannia: Why is King Charles a significant individual?		Out of This World: Where have humans explored?
Eleven	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Twelve			The Stone Age: Nothing really changed from the Stone Age to the Iron Age did it?	The Stone Age: Nothing really changed from the Stone Age to the Iron Age did it?		