

Long Term Subject Map for Geography— Mainstream 2025-2026

	Autumn Term		Spring Term		Summer Term	
Class	A	В	А	В	А	В
Nursery	Children will learn from visitors of various occupations Inc, a plumber, nurse, vet. Children will talk about differences and similarities between themselves and people in their local community.	Children will know that a globe represents the world.	Children will know the name of the town that our school is in.	Children will know about hot and cold places in our world.	Children will find out about the England flag.	Children will know where 'big school' is and other school's they may be going to are in the same town as nursery.
Reception	Children will know that the green on a globe is land and the blue is sea. Children will know that a globe shows different countries around the world. Children will identify typical weather in Autumn.	Children will know how people in different countries celebrate Christmas. Children will know that Bootle/Liverpool is in England. Children will know the name of the road that our school is on.	Children will explore aerial maps of our school and identify key features. Children will know that we do not have certain animals in England and will compare with other climates such as Africa.	Children will identify typical weather in Spring. Children will identify typical weather in Winter.	Children will know that we can only grow certain fruit/vegetables in England.	Children will identify similarities and differences between life in our town and life in Africa. Children will identify typical weather in Summer.
One	All about me. Our Local Area What geographical features can we learn about our school grounds and our local area Netherton?		Let's explore the UK What are the comparisons between the four countries of the UK?		Let's explore Africa What are the geographical similarities and differences of the African city of Mombasa and the capital city London?	
Two	Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?	



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Three	<u>Local Area:</u>	Local Area:			Extreme Weather	Extreme Weather
	What are the human and	What are the human and			How extreme weather and	How extreme weather and
	physical aspects of canals and	physical aspects of canals and			extreme events occur and	extreme events occur and
	how have they been used to	how have they been used to			what impact do they have?	what impact do they have?
	transport good in the past?	transport good in the past?				
Four		<u>Explores</u>		Climate Change		<u>Environmentalists</u>
		How can we develop our		How can changes in the		How can changes in the
		geographical skills by		environment, landscape		environment, landscape
		exploring different places and		features, weather patterns		features, weather patterns
		maps?		and climate change, effect people in different localities		and climate change, effect people in different localities
				beyond the UK.		beyond the UK
				beyond the on.		beyond the ox
Five		<u>Liverpool local study</u>	My Region and North		<u>Liverpool local study</u>	My Region and North
		What can we discover from	<u>America</u>		What can we discover from	<u>America</u>
		geographical research into the	What geographical features		geographical research into the	What geographical features
		physical changes over time to	can we learn about in		physical changes over time to	can we learn about in
		the Liverpool docks and how	different European Union		the Liverpool docks and how	different European Union
		it has supported Liverpool	countries and countries within North America?		it has supported Liverpool	countries and countries within North America?
		trade over the years?			trade over the years?	within North America:
	Mar Barril		Vi a Barril			
Six	<u>Viva Brazil</u>		<u>Viva Brazil</u>			
	What can we learn about the		What can we learn about the			
	South American country Brazil		South American country Brazil			
	in terms of human and physical geography and how		in terms of human and physical geography and how			
	do these finding compare to		do these finding compare to			
	the United Kingdom?		the United Kingdom?			



Long Term Subject Map for Geography– Resourced Provision 2025-2026

	Autumn Term		Spring Term		Summer Term	
Class	A	В	А	В	Α	В
Seven	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Eight	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Nine	Where in the World are we?		Where in the World are we?		Where in the World are we?	
	How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?	
Ten	Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?		Where in the World are we? How do different areas of the world have differing weather conditions due to their location in relation to the equator and North and South poles?	
Eleven	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum	Equals Curriculum
Twelve	Local Area: What are the human and physical aspects of canals and how have they been used to transport good in the past?	Local Area: What are the human and physical aspects of canals and how have they been used to transport good in the past?			Extreme Weather How extreme weather and extreme events occur and what impact do they have?	Extreme Weather How extreme weather and extreme events occur and what impact do they have?