

# **Remote & Blended Learning Information for Parents**



## Remote Education Provision Information for Parents

The information within this document is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education.

In line with the Department for Education's updated (for September 2021) [remote education temporary continuity direction](#), schools are required to provide remote education to pupils, **where their attendance at school would be contrary to government guidance or legislation around COVID-19**. This includes, for example, where government guidance means that a pupil or groups of pupils need to self-isolate. All such pupils, not physically unwell, should have immediate access to remote learning.

## Access to Remote Learning Opportunities

Upon receipt of an isolation notification for a child or group of children, the Senior Leadership Team will work closely with class teachers to ensure that any pupils required to stay at home, have immediate access to remote learning activities. **Parents/carers have been informed that if their child is required to isolate AND IS UNWELL, they should contact the school when their child IS WELL ENOUGH TO RESUME WORKING AT HOME. When this contact is made, remote learning activities will commence.** All lesson materials will be shared via Class Pages on the school website and/or via children's Gmail accounts or via Google Classroom. Remote learning provision will consist of a combination of the list below. The combination will depend on the age of the child or children isolating, the class that the child or children isolating are from and the specific learning needs of the child or children isolating.

- Face to face sessions using Zoom
- Tasks set on Purple Mash online learning platform where 2dos can be set/feedback given
- Mathematics lessons using White Rose Maths
- Recorded lessons for example on BBC Bitesize or Oak Academy
- Reading tasks set using Serial Mash digital books and related activities
- Read Write Inc. phonics
- Video/teacher audio clips to demonstrate key teaching points or new learning for example new concepts in mathematics
- Lessons and tasks using resources from Discovery Education Espresso
- Assessment tasks for example using SPAG.com or Maths.co.uk
- Other websites that support the high quality delivery of specific core and foundation subject areas
- Project work and/or internet research activities
- Printed paper packs.

*Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education. This makes digital provision a particular challenge for this age group. Therefore, solely digital means will not*

*be used to teach these pupils remotely.*

*If pupils with Special Educational Needs or Disabilities (SEND) are not able to be in school, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress.*

*Some pupils with SEND may not be able to access remote education without adult support. Teachers will work with families to deliver a curriculum, that is appropriate for their level of need.*

### **Remote Learning and Study Time**

Where needed, the remote education provided as far as is possible will be equivalent in length to the core teaching pupils would receive in school and where appropriate will include recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently. As a minimum school will provide:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

### **Children who do not have access to an internet enabled device or access to the internet**

Parents and carers of pupils at The Grange can complete a loan agreement to borrow from our bank of Google Chromebooks. Where necessary, we will also support families with mobile data and access to 4G wifi routers.

### **Additional resources to support children with learning at home**

We recognise that the time taken by children to complete learning tasks may sometimes vary from that anticipated by teachers. At The Grange children have access to a number of online resources that can support independent study or additional tasks and research supported by an adult at home. The following table lists curriculum areas and online resources that can be used for independent study or additional tasks and research supported by an adult at home.

Subject	School Subscription
English	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash

	<a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a> Serial Mash ( <i>Online Reading Resources</i> ) Oxford Owl <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
Mathematics	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> TT Rockstars <a href="https://play.ttrockstars.com/auth/school/student/34616">https://play.ttrockstars.com/auth/school/student/34616</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
Science	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
Computing	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Discovery Coding <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
History	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
Geography	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
Religious Education	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a>
Physical Education	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a>
Art and Design	Discovery Espresso

	<a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>
Design and Technology	Discovery Espresso <a href="https://app.discoveryeducation.co.uk/learn/signin?UR=S">https://app.discoveryeducation.co.uk/learn/signin?UR=S</a> Purple Mash <a href="https://www.purplemash.com/sch/thegrange-l30">https://www.purplemash.com/sch/thegrange-l30</a>

## **Reading**

In addition to using the online resources for additional study, we always encourage children to read regularly. We are passionate about reading and place books and high quality texts at the heart of our curriculum. Regardless of year group or age, our pupils are encouraged to ensure regular opportunities for reading/sharing a book (or other reading materials) that they enjoy. Confident, fluent reading and good comprehension skills are key to success across the curriculum

## **Handwriting**

Alongside caring a great deal about pupils being able to access technology, we also do not assume that technology alone guarantees effective learning. We are keen to strike a balance and ensure that some key skills do not slip through the net. Handwriting is one such skill and one that is a crucial foundation for writing success. Developing fluent and legible handwriting is not just about presentation - it has an impact upon creativity and effectiveness too. Putting pen or pencil to paper also allows for important breaks from screen time too.

## **Feedback and Engagement**

At The Grange Primary School we want every child to have the best possible chance to reach their true and full potential so it is vitally important that all families work closely with us to allow their child/children to engage with home/remote learning.

- We ask that all families establish their own remote learning timetable, one that suits their unique home circumstances. Sticking to a routine that works is a vital element of successful remote learning. We are happy to support and advise if needed.

- When physically well and therefore able to do so, we expect all children working remotely (online or with a printed pack) to engage with home learning opportunities daily.
- Non-engagement will be closely monitored by class teachers and followed up via telephone call.

Teaching staff will provide feedback to pupils in a number of ways, the approaches used may vary depending on the age of the pupil or pupils isolating, the class that pupil or pupil isolating are from and the number of children from a class isolating at any given time. The approaches used will include the following.

- Via learning platforms that allow an interaction of pupil/teacher comments such as Google Classroom and Purple Mash.
- Year group email accounts
- Telephone calls with families

If you have any questions or comments about the information contained in this document, please contact the school office on 0151 9247917 to arrange to speak with Mr Gwyn Evans (Assistant Headteacher and Curriculum Manager).