

The Grange Primary School Curriculum Long Term Overview Reception

Term / Topic	Maths	English	History	Geography	Art	DT	Computing	Science	PSHE	RE	Music	PE
Autumn 1	<p>Following class routines</p> <p>Exploring the indoor & outdoor environment</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass & capacity</p> <p>Exploring Pattern</p>	<p>Reading the sounds m, a, s, d, t, i, n, p, g.</p> <p>Hear and identify initial sounds in words.</p> <p>Tricky red words I, the.</p> <p>Recognise and be working towards writing their name independently.</p>	<p>How we change from being a baby to being 4/5.</p> <p>Florence Nightingale</p>	<p>Learn that the green on a globe is land and the blue is sea.</p> <p>Using a globe to look at different countries around the world.</p> <p>Autumn weather.</p>	<p>Mixing primary colours to make secondary colours.</p> <p>Draw a person/themselves – head, body, arms, legs and facial features.</p>	<p>Flange join and treasury tag join</p>	<p>Use an ipad to take a photograph</p>	<p>Body parts: shoulders, elbows, knees, ankles.</p> <p>The 5 senses.</p> <p>Autumn</p>	<p>Sharing their hobbies and interests.</p> <p>Children will know how to Identify feelings, using books such as 'The Colour Monster' to support understanding.</p> <p>Know and follow the class rules:</p> <ul style="list-style-type: none"> kind hands feet listening ears looking eyes 	<p>What is special to them and their families.</p> <p>Special occasions</p>	<p>Nursery rhymes/songs</p>	<p>Getting changed for PE</p> <p>How to keep our belongings in the same place</p> <p>Following the routine to walk from class to the hall and vice versa</p>
Autumn 2	<p>Representing, Comparing & Composition of 1 2 3 (including circles & triangles)</p> <p>Positional Language</p> <p>Representing numbers to 5</p> <p>One more & one more less</p> <p>Shapes with 4 sides</p> <p>Time – Night & Day</p>	<p>Read and correctly form the sounds o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x.</p> <p>Children will begin to blend known sounds in words</p> <p>Children will know red tricky words to, go</p>	<p>Exploring images, stories and artefacts from the past.</p> <p>Remembrance Day</p>	<p>Celebrating Christmas around the world</p> <p>Know that Bootle/Liverpool is in England</p> <p>Know the name of the road that our school is on</p>	<p>Manipulating / molding clay.</p> <p>Fruit and vegetable portraits in the style of Giuseppe Arcimboldo.</p>	<p>Using the appropriate glue or tape to use for their chosen purpose</p>	<p>Use a keyboard to type own name</p>	<p>Plastic and metal.</p> <p>The solar system.</p> <p>Exploring the strength of materials to make a house for the 3 Little Pigs</p>	<p>Helping others through activities such as serving snack and washing up</p> <p>Know the school rules outside of our classroom i.e. moving around school, assembly, playtime</p> <p>Understand the importance of exercise & healthy eating</p>	<p>Diwali</p> <p>Christmas</p> <p>Being a good friend</p>	<p>Nursery Rhymes & Songs</p> <p>Listening to instruments and identifying similarities and differences.</p> <p>Vocabulary - pulse, rhythm and understand what they are through practical activities such as clapping a pattern to a silly sentence.</p>	<p>Finding a safe space</p> <p>Negotiating space</p> <p>Listening & Following instructions</p>

Spring 1	Introducing Zero Representing, Comparing & Composition of Numbers to 5 Comparing Mass & Capacity 6, 7 & 8 Making pairs	Children will read and correctly form the sounds qu, ch, th, sh, ng, nk. Blend known sounds in words and begin to write CVC words. Begin to read simple sentences i.e. 'I am sad'. Read red words no , so .	Comparing transport past and present	Exploring maps and ariel maps of our school Comparing habitats & climates around the world	2D collages Henry Matisse	Learn to make an I brace join	Use a trackpad to move a cursor	Winter Floating & Sinking Magnets/magnetic materials	Making the right choices How to treat others Understand the importance of brushing your teeth	Places that are special to us Share experiences of thanking, being thanked and being praised Listen & talk about some religious stories The purpose of a church	Nursery Rhymes & Songs Tap/clap along to a rhythm	Ball skills – throwing & catching different sized balls, overarm and underarm
Spring 2	Combining Two Groups Length & Height Time Building 9 & 10 Comparing Numbers to 10 Number bonds to 10 3D Shape	Children will read and correctly form the sounds ay, ee, igh, ow, oo (short), oo (long). Children will blend known sounds in words. Children will read simple sentences & attempt to write simple sentences. Children will know red words he , she , me , we , be .	David Attenborough	Fruit and vegetables that can be grown in England Using and mixing watercolour paints 3D collages Learn how to make a slot join	Learn how to make a slot join	Use a laptop to make digital art using the programme 'paint'	Changes and growth Life cycles Spring	Begin to understand the effects of their behaviour on others Describe what makes a good friend including attributes such as listening and sharing Know what a sensible amount of screen time is and why this is important for their health	Easter Baptism Festivals from different Faiths Recall simple Easter stories and Festival stories from other Faiths	Nursery Rhymes & Songs Experiment with different ways of playing instruments. Choreographed dances	Ball skills – dribbling, kicking and passing different sized balls	
Summer 1	Pattern Building Numbers & Counting Patterns Beyond 10	Read and correctly form the sounds ar, or, air, ir, ou, oy.	Know that the past is anything before the current day	Typical weather Spring & Winter	Mono prints Georgia O'Keefe	Learn how to make a tab join	Programming beebots	Know the names of the 4 seasons and weather associated with them	How to seek out areas and/or use strategies to feel calmer	The purpose of a Mosque Nursery Rhymes & Songs Children will know how to match a pitch.	Dance	

	<p>Spatial Reasoning, Match, Rotate, Manipulate and Compose & Decompose</p> <p>Adding More / Number Stories</p> <p>Taking Away</p>	<p>Begin to write simple sentences using their phonic knowledge to help them segment.</p> <p>Children will know red words are, they, her.</p>	<p>Understand that the present is now</p>					<p>Life cycle of a sunflower</p> <p>Caring for a plant</p> <p>How trees/plants change over the 4 seasons</p>	<p>Express opinions and be comfortable having a different opinion to others</p> <p>Understand the importance of sleep</p>			
Summer 2	<p>Spatial Reasoning</p> <p>Doubling</p> <p>Sharing & Grouping</p> <p>Even & Odd</p> <p>Spatial Reasoning Visualise & Build</p> <p>Deepening Understanding & Patterns and Relationships</p>	<p>Sound and blend words with RWI set 1 and 2 sounds.</p> <p>Children will read & write simple sentences independently.</p> <p>Children will know red words by, of, my</p>	<p>Mary Anning</p> <p>Seaside holidays from past and present</p>	<p>Explore similarities and differences between life in our town and life in Africa</p> <p>Typical weather in summer</p>	<p>Making different shades of the same colour</p> <p>Developed drawing skills in comparison to the Autumn term to represent a person – head, body, arms, legs and facial features</p>	<p>Learn how to make a split pin join</p>	<p>Ask google a question using dictation</p>	<p>Summer</p> <p>Explore how some animals can live underwater</p> <p>Melt and solidify different substances such as chocolate and butter</p>	<p>Develop an understanding & willingness to overcome challenges, using books such as 'The Most Magnificent Thing'</p> <p>Resolving problems and conflict</p> <p>How to be a safe pedestrian</p>	<p>Have an understanding of what the Bible is</p>	<p>Nursery Rhymes & Songs</p> <p>Perform dances using learned steps and techniques.</p>	Gymnastics